

Syllabus for Psych 11 – Online

Semester & Year	Fall 2018	
Course ID and Section #	Psych 11 V4732	
Instructor's Name	Heidi Morgan	
Number of Credits/Units	3	
Contact Information	<i>Office location</i>	online
	<i>Office hours</i>	Anytime online
	<i>Phone number</i>	707 476 4211 Behavioral Science Dept Admin
	<i>Email address</i>	Heidi-morgan@redwoods.edu
Textbook Information	<i>Title & Edition</i>	Exploring Lifespan Development, 3 rd ed
	<i>Author</i>	Berk
	<i>ISBN</i>	9780205957385

Course Description

A course covering the scientific study of human development across the lifespan. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in lifespan development. Topics include biological, cognitive, and psycho-social processes in the context of prenatal, infant, child, adolescent, and adult development

Student Learning Outcome

- 1 Analyze how biological, psychological, and social processes affect human development.
- 2 Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development.
- 3 Analyze and/or apply developmental research in writing.
- 4 Identify and describe classic and contemporary theories and research in lifespan psychology.
- 5 Identify and describe the techniques and methods used by developmental psychologists to study human development.
- 6 Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.

Necessary Computer Skills

Students should have basic computer skills, and understand how to copy and paste, submit documents, type responses to Discussions and take Quizzes online. If you are having difficulty logging into CANVAS, you may want to seek help from the IT dept. or Learning Center.

Technology Requirements (computer, other hardware, and software)

Internet Access: You must have high speed internet access to view any videos that are recommended for this course. It is not recommended to take quizzes using any portable devices such as an iphone or tablet, but rather a lap top or desk top computer.

Technology Support

Before contacting Technical Support please visit the Online Support Page at

<http://www.redwoods.edu/online/Help>.

For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact Technical Support at its@redwoods.edu or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

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Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.

Regular Effective Contact

I will access the class website and respond to posted questions and messages within 48 hours and often daily. Additionally, I read every discussion forum post and occasionally participate. There is also regular instructor-based communication with weekly announcements, lectures, evaluative feedback to discussion posts and exams, and emails/messages to students who fall behind. All assignments will be scored with feedback provided within one-week of the assignment deadline. Students will be informed of the weekly assignments consisting of readings and videos (if available), instructor-prepared materials (lectures), discussions, and assessment.

Academic Support and Resources

Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more. The following resources are available to support your success as a student:

- CR-Online (Resources for online students): <http://www.redwoods.edu/online>
- Library (including online databases): <http://www.redwoods.edu/library/>
- Canvas help and tutorials: <http://www.redwoods.edu/online/Canvas>
- Student Online Hand Book: <http://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf>

Course Communication

All communication in the course is via the inbox in the course or college email: heidimorgan@redwoods.edu

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Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures for College of the Redwoods:

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency at the college you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Proctoring

No tests require proctoring for this course.



Picture of Heidi Morgan

College of the Redwoods, Online Course

Psychology 11 Syllabus, Section V4732

Lifespan Development, 3units: 54 hour course.

Fall, 2018, 8/18-12/15 Last Day to drop w/o a "W" and receive refund: 8/31/18, Census: 9/4/18, last day to file Pass/no Pass: 9/14, last day to drop course with a "W" (no refund): 11/2, Finals: 12/8-12/14.

Dr. Heidi Morgan, Instructor

Contact information:

All contact with the instructor will be within the online course mail (inbox). Please only use the college email if you have already tried contacting the instructor inside the course and have not received a response: heidi-morgan@redwoods.edu I generally will respond within 48 hours or earlier.

Internet Access: You must have high speed internet access to view any videos that are recommended for this course. It is not recommended to take quizzes using any portable devices such as an iphone or tablet.

Course requirements and Steps to be Successful in this course:

LOGIN: Review the online orientation information available on the Orientation and Canvas login site so you understand how to use Canvas. Feel free to use the Help key for assistance.

Syllabus: After you login to the class, read and print out this syllabus and write down all quiz deadlines in your calendar. There are no late quizzes accepted for any reason so it is important that you write down deadlines and take your quizzes early.

Communication: Go to the announcements link and your inbox and email and read any messages from the instructor. I will be posting important information about the class in either announcements or inbox links and expect students to check in at least once a week. If you have questions, you should write to me in the inbox link. Make sure to set your account notifications to receive my email and announcements (upper left corner of canvas)

Discussion Board: Go to the Discussion board and find the first posting titled, "Introduction" and introduce yourself to the class. This shows that you are participating in the class and should be completed within the first few days of class (ideally the first day of class). This is where all of your class discussions will take place. Questions will be open for 2 weeks. In order to earn full points, you must respond to the original question the first week before the deadline and to at least two other students by the end of the second week. Each question is valued at 20 points.: 14 for the original response and 6 (3 pts each) for a response to at least two other students. Please review grading rubric in Discussion link for specific instructions. Very brief responses will not receive credit. There are no "make-ups" for missed discussions.

Important notice!! If you do not login to the class and introduce yourself by the first week, you may be dropped from the class as a "no show." If you plan on dropping the course, however, it is the student's responsibility to complete the appropriate steps with admissions and records. Failure to officially drop the course with admissions could result in a failing grade in the class. If you wish to take the class pass/no pass you must submit this request with admissions at the beginning of the course. Students who miss 3 quizzes in a row may be dropped if they do not notify the instructor that they wish to continue with the course before the deadline of the 3rd missed quiz.

Textbook: You must have a textbook to successfully complete this course. After you write down the quiz deadlines in your calendar, be sure to read the corresponding chapters in your text and Learning Modules before taking your quizzes. The information for purchasing the textbook is listed on this syllabus and on webadvisor. The textbook is available in the college bookstore and an older edition on reserve in the Eureka Library. A new edition has been ordered. If you choose to order the textbook through a different online source, such as Amazon or others, be sure to ask for next day air shipping as you will need the book for the first quiz. While you may use older editions, I recommend the current edition as quiz questions were developed from that edition and there may be slight variations. To save \$\$, you might also check to see if you can rent the book or order an online version through the college bookstore or the publisher (Pearson publishing).

Modules: After you have completed all of the above, you are ready to go to the Modules link. Here you will find the Course instructions, Outline, Objectives, Chapter Summaries, Video and webLinks, and other important class information or activities. Make sure to read course instructions. It is very important that you log into this section

as it comprises the “in class” part of the course. Make sure you review all information in the Learning Modules.

You are expected to spend at least 3 hours per week reviewing “in class” materials and participating in Discussions and quizzes. Most 3 unit college classes require 2 hours for every hour in class of outside study time. Therefore, you should plan on spending at least 9 hours a week on this course. Chapter Modules should be completed before taking each chapter quiz. Make sure to review quiz deadlines to stay on track. Short term classes will require more time per week.

Assessments/Quizzes: There are 15 chapter quizzes worth 20 pts each and a final exam covering chapters 18 and 19, worth 40 pts. There is also a brief quiz on the Student Learning Outcomes during finals week. Don't forget to complete this quiz. After you have completed reading your textbook chapters and Learning Modules assignments, you should be ready to take your chapter quiz. Do not take the quiz before reading the chapter. Go to the Quiz link. Quizzes are open for one week and you have 2 hours to take them. (This provides more than 2x the "in class" time generally allowed for tests to accommodate all students) They are worth 20 points each. Make sure you are using a computer with a fast connection. Do not take quizzes with portable devices such as a phone as you may have technical problems. I recommend taking quizzes early in case you run into any technical problems. I can reset your quiz if you write to me at least 2 days early, but if you wait until the last day, I will not be able to help you. Many students wait until the last day to take a quiz and then find they have some computer problems and are unable to take their quiz. Sadly, there are no late quizzes accepted for any reason (including sickness, hospitalization, computer problems, family illness, death (heaven forbid) etc.), so take them early. **There is no extra credit, but your three lowest or missed quizzes are dropped.**

Make-up policy: There are no make-up or late exams for any reason, so please do not ask. You can earn up to 160 points (20 pts for each question) for your Discussion responses. If you are concerned about your grade, make sure to complete your Quizzes and Discussions early to avoid missing points.

Midterm Research Paper: Students will research developmental stages and apply them to an analysis of their own developmental stages. Detailed instructions in the assignment link.

Instructor Commitment: I dedicate as much or more time to this class compared to a traditional class. I will access the class website regularly and respond to posted questions and messages generally within 48 hours. Additionally, I read every discussion forum post and occasionally participate. There is also regular instructor-based communication with weekly announcements, lectures, evaluative feedback to your discussion posts, and emails/messages to students who fall behind. Please check the Announcements link frequently as this is where I will post important information about the course including any changes.

Grading Criteria:

Note: On-campus proctoring is not required. The entire course is online

12 Chapter Quizzes @ 20 pts each: **240** possible (three lowest scores dropped)

Midterm Developmental Research Paper: **60**

Final Exam (on Ch. 18 & 19): **40**

Student Learning Outcomes Quiz: **12**

8 Discussion Questions @ 20 pts each: **160**

Total possible points: **512** pts

(Extra credit: Discussion Introduction: 5 pts, Course evaluation: 5 pts)

Grading as follows:

460-512 = A

408-459 = B

356-407 = C

304-355 = D

Below 304=F

Assignment Schedule

Please go to the Modules Link for detailed information and assignments. Make sure to write down all Quiz and Discussion deadlines. No late quizzes, no exceptions, sorry, so take them a couple days early. Three lowest quizzes are dropped.

Class	Topic	Quiz Deadline
1	Ch. 1: Theory & Research	8/27/18
2	Ch. 2: Biological Foundations	9/3/18
3	Ch. 3: Prenatal Dev.	9/10/18
4	Ch. 4: Phys. Dev. Infant	9/17/18
5	Ch. 5: Phys. Dev. Infant & Ch 6: Emotional Dev.	9/24/18

	Infant	
6	Ch. 7: Phys. Dev. Early Childhood	10/1/18
7	Ch. 8: Emotional Dev. Early Child	10/8/18
8	Ch. 9: Phys. Dev. Mid. Child	10/15/18
9	Ch. 10: Emotional Dev. Mid. Child Midterm Research Paper due 10/21/18	10/22/18
10	Ch. 11: Phys. Dev. Adolescence	10/29/18
11	Ch. 12: Emotional Dev. Adolescence	11/5/18
12	Ch. 13: Phys. Dev. Early Adult & Ch. 14: Emotional Dev. Early Adult	11/12/18
13	Ch. 15: Phys. Dev. Mid Adult	11/19/18
14	Ch. 16: Emotional Dev. Mid Adult	11/26/18
15	Ch. 17: Phys. Dev. Late Adult	12/3/18
16	Ch. 18: Emotional Dev. Late Adult & Ch. 19: Death, Dying, Bereavement Final Quiz 40 pts	12/10/18
17	SLO Quiz (Student Learning Outcomes)	12/11/18

Midterm Paper Due: 10/21/18

Discussion Question #1 first response is due 8/23, closes 8/30 (opening on 8/18).

Discussion Question #2 first response is due 9/6, closes 9/13 (opening on 8/30).

Discussion Question #3 first response is due 9/20, closes 9/27 (opening on 9/13).

Discussion Question #4 first response is due 10/4, closes 10/11 (opening on 9/27).

Discussion Question #5 first response is due 10/18, closes on 10/25 (opening on 10/11).

Discussion Question #6 first response is due 11/1, closes on 11/8 (opening on 10/25).

Discussion Question #7 first response is due on 11/15, closes on 11/22 (opening on 11/8)

Discussion Question #8 first response is due on 11/29, closes on 12/6 (opening on 11/22)

Computer Support:

If you feel you need assistance with basic computer skills, consider taking the course below:

“A course designed to assist students and strengthen student computer skills needed in the 21st Century workplace. This lab will provide individualized instruction in a self-paced environment. Coursework specific to a student’s area of study will be evaluated.” This is only available on the Eureka Campus this fall.

[CIS-210-E5209 \(045209\)](#)

[Beginning Computer Skills \(Links to an external site.\)](#) 08/20/2018-11/06/2018 MTWTH 09:30AM – 11:30AM,
HM Room HU210 David Wilson
[Links to an external site.](#)

Congratulations! I hope you enjoyed the course. Please note: Some lecture notes and power points in the learning modules are from Instructional Resources, Exploring Lifespan Development, 3rd edition, by Laura Berk.